



Getting Started with Licensure Reform: District 4



Brush Up on the Issues

- Check out the District 4 Licensure Reform Handout
- Read ASDA's White Paper
- Look over the Licensure Talking Points sheet
- Check out the Coalition for Modernizing Dental Licensure's Webinar:
<https://www.dentallicensure.org/en/news-and-resources>
- More resources can be found here: <https://www.asdanet.org/index/get-involved/advocate/issues-and-legislative-priorities/Licensure-Reform>
- Questions? Contact the 2019-2020 District 4 Licensure and Ethics Chair, Katherine Malyszek, at malyszek@ad.unc.edu

Engagement Ideas

- **Lunch and Learns**
 - Host Lunch and Learns to spread the word! A good place to start is to explain the current licensure process to first and second years to get them informed and interested. From there go into the details of ASDA's ideal licensure exam.
- **Share information with your chapter**
 - Have an Instagram take-over during advocacy month to share information about licensure reform. This can include videos or graphics with fast facts to generate interest in this important topic.
 - Send out licensure reform updates and fun facts to get people engaged
 - Post information around the school on places like bulletin boards
- **Round table discussions**
 - Organize round table discussions potentially with dinner or desserts to get people to think critically about the current licensure exam and ASDA's ideal licensure exam. Start the event with a brief presentation about licensure reform then have people break into small groups to discuss specific questions. At the end, have everyone come back and share answers as a group.
- **Panels with 4th year students**
 - Host a panel of students who recently took boards to explain the process and their experiences with people in other classes. This will allow people to understand what the current licensure process consists of earlier on in their dental school career and hopefully inspire them to initiate change.
- **Start a Licensure Reform Task Force**
 - Gather a group of students from all classes who are dedicated and interested in advocacy to spark change in your state by speaking with faculty at your school, your state dental association, and your state board of dental examiners. Reach out to the Licensure and Ethics Chair with any questions about this.